

"Lights, Camera, Literacy! PART TWO"
Chess Strategies Guide
ANSWER KEY

Follow the directions below in order. You should work with your group and ask for help when needed. You will need the book *CHESS FOR KIDS* by Michael Basman.

OPENING GAME STRATEGY

- 1) Turn to page 28. Read the top two paragraphs. Write the names of the chess pieces from the word box below in the correct section.

HEAVY BRIGADE	LIGHT BRIGADE
queen	pawn
rook	knight
	bishop

queen, pawn, rook, knight, bishop

- 2) Read the rest of page 28. Then answer this question:
Which of the chess pieces in the box above can perform a "castling" move?

 rook

- 3) Read page 22 carefully. Make sure you understand how to castle on both sides...the king's side of the board and the queen's side of the board.
- 4) Get a chess set and film each castling move.
- 5) Load your filming segments into a new file on your computer. Save this file as "Castling."
- 6) Make sure to add visual labels as to which side of the board is being used for each move.
- 7) Add narration to explain what is happening and save for later viewing.

MIDDLE GAME STRATEGY

- 8) Read the top two paragraphs on page 30. The point values for pieces are important in deciding whether or not to plan a "recapture" move...
Read the bottom paragraph "Recapture."
- 9) Show the math for each of the possible recaptures below and circle any moves you would choose to take:
- a. You could take a **rook**, but would then lose your **knight**.
MATH: _____ $5 - 3 = 2$ _____
- b. You could take a **bishop**, but would then lose your **pawn**.
MATH: _____ $3 - 1 = 2$ _____
- c. You could take a **knight**, but would then lose your **rook**.
MATH: _____ $3 - 5 = -2$ _____

END GAME STRATEGY

- 10) Turn to page 37 and learn the "Lawnmower" strategy for checkmate.
- 11) Film the lawnmower moves with a chess set, then transfer to your computer, and add narration. Save this as "Lawnmower Chess Move" for later viewing.
- 12) Give this completed paper to your teacher and now enjoy...
PLAYING CHESS with a partner. 😊